

ProKids

Education Checklist

School year: _____ Copy of Court Entry/appointment given to school

Child's name: _____ Grade: _____

Name of School: _____ School District: _____

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| <ul style="list-style-type: none"><input type="checkbox"/> Get copies of all school records (usually in person)<input type="checkbox"/> Get copies/online access to school schedule (including student's daily schedule), grades, assignments, school announcements, discipline code/handbook, etc.<input type="checkbox"/> Find out transportation arrangements<ul style="list-style-type: none"><input type="checkbox"/> Does the child participate in any extracurriculars or aftercare through the school?<input type="checkbox"/> Monitor behavior and discipline concerns<ul style="list-style-type: none"><input type="checkbox"/> Are there behavior interventions in place? What are they?<input type="checkbox"/> If applicable, get a copy of the Behavior Modification Plan (see below).<input type="checkbox"/> Monitor attendance and report to ProKids each semester; include current information in each court report.<input type="checkbox"/> Find out if the child currently receives special education services (see below) | <ul style="list-style-type: none"><input type="checkbox"/> Set up a meeting with the classroom teacher to find out about the child's needs<input type="checkbox"/> Observe the child in the school setting if appropriate<input type="checkbox"/> Confirm type of school (magnet, private, online, etc.)<input type="checkbox"/> Is the child on track to be promoted?<input type="checkbox"/> Is the child on track to graduate?*<input type="checkbox"/> How many credits have they earned?* _____
<i>*Include in each court report</i><input type="checkbox"/> If appropriate, has the parent(s) or legal guardian been invited and encouraged to attend meetings and conferences?<input type="checkbox"/> Find out from school counselor/other contact all supportive services provided for child; list any services (intervention, tutoring, etc.):

_____ |
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If you suspect a disability, and the child is not receiving special education services, obtain the district's procedures manual to begin the process of obtaining a 504 Plan, IEP, and/or Behavior Modification Plan. Ask your CASA Manager to put you in contact with a ProKids Parent Surrogate.

For Students with Special Education Needs

IEP _____ (Note that IEPs are updated at least annually)

504 _____ Behavior Modification _____

Check which applies and note current date of plan. Obtain copies of each plan.

ETR date: _____ (Note that ETR is completed every 3 years)

What behavior intervention supports are in place? _____

Contact information for special education services at the school: _____

Contact information for ProKids Parent Surrogate: _____