

ProKids

Needs Assessment Checklist

This assessment is designed to provide information on the areas of need for the older youth on whose behalf you're advocating. This form should be completed by you – the CASA/GAL Volunteer – after you've had a chance to speak with your youth about his/her situation and expressed wishes. Some of the questions on this form may help guide some of the conversations you have with your youth.

Date: _____ Youth's name: _____

Education	✓ yes	✓ no	✓ N/A
Youth is enrolled in school			
Youth has a person to help him/her make decisions			
Youth has an academic plan with academic-related goals for the future IEP Information			
Youth is literate and has the ability to read and write			
Youth plans to attend college or a vocational school: <ul style="list-style-type: none"> • Cincinnati Job Corps • Cincinnati State • Great Oaks • Wright State 			
Youth has copies/access to educational records			
Youth needs tutoring services for:			
If needed, youth is receiving tutoring services			
Youth has knowledge of financial assistance he/she may have access to in order to pursue post-secondary education/training Educational Training Voucher (ETV) HEMI (Higher Education Mentoring Initiative)			
Education will be one focus of my work, advocacy and action planning with this youth			
Give a brief summary of youth's educational progress, needs and challenges:			
Youth has been enrolled at _____ school and has _____ credits toward graduation. He/she needs _____ total credits to graduate. Youth has passed the follow OGTs: ___ reading ___ writing ___ math ___ science ___ social studies Youth has missed _____ days in school year _____.			

Employment	✓ yes	✓ no	✓ N/A
Youth has participated in a vocational assessment			
Youth has expressed wanting a job and has established employment goals Cincinnati Works Ohio Means Jobs/Super Jobs			
Youth has developed a resume			
Youth has at least two (2) people from whom he/she may obtain references for employment:			
Youth has filled out a job application			
Youth has adequate interviewing skills			
Youth has appropriate clothing for a job interview			
Youth has been involved in volunteer service or an internship			
Youth has a telephone number, a library card and a personal calendar for appointments			
Youth has a social security card, birth certificate and other important documentation for employment			
Employment will be one focus of my work, advocacy and action planning with this youth			
What are the youth's employment goals and needs?			

Housing	✓ yes	✓ no	✓ N/A
Youth has been exposed to life skills topics including housing issues, budgeting and independent living			
Youth understands the concept of “independent living”			
Youth has been exposed to information on legal rights and responsibilities regarding housing: Ohio Tenant/Landlord Rights and Obligations			
Youth is able to create and maintain a budget Online Budget tool/worksheet			
Youth has a plan for permanent housing Cincinnati Metropolitan Housing U.S. Department of Housing and Urban Development			
Youth is connected to a person who can help conduct a housing search			
Youth has knowledge of financial assistance he/she may have access to in order to pursue housing/independent living			
Housing will be one focus of my work, advocacy and action planning with this youth			
Employment will be one focus of my work, advocacy and action planning with this youth			
Summarize youth’s current living situation and plans for the future including for plans after emancipation and whether or not youth has applied for affordable housing:			

Life Skills	✓ yes	✓ no	✓ N/A
Youth knows how to make healthy decisions and advocate on his/her own behalf			
Youth knows the social, emotional and legal risks associated with alcohol, drug and tobacco use and understands the impact of peer pressure			
Youth can make well thought out decisions and can problem solve			
Youth knows how to appropriately respond to prejudice and discrimination Legal Aid Society of Cincinnati			
Youth understands the importance of good hygiene			
Youth knows how to stay healthy and care for minor illnesses			
Youth understands the basic concept of nutrition and knows how to prepare basic meals			
Youth understands services provided by a bank such as checking and savings accounts and how to make a basic budget			
Youth has a checking and/or savings account			
Youth has a driver's license			
Life skills will be one focus of my work, advocacy and action planning with this youth			
What life skills does the youth have? What skills does the youth need acquire and who can support the youth in learning these skills?			

Supportive Relationships/Community Resources	✓ yes	✓ no	✓ N/A
Youth has at least one meaningful adult connection in whom he/she can trust			
Youth has a healthy connection to at least one peer			
Youth has contact information of community legal resources, attorneys, case workers and mentors			
Youth has a healthy sense of ethnicity, cultural identity and personal identity			
Youth has the ability/opportunity to create, maintain and strengthen supportive and sustaining relationships with foster families and significant others			
Youth has the ability/opportunity to create, maintain and strengthen supportive and sustaining relationships with members of his/her birth family			
Youth understands civic responsibility and is registered to vote: Voter Registration			
Relationships and resources will be one focus of my work, advocacy and action planning with this youth			
Who are the supportive people in the youth's life? Is the youth connected to any organization/group outside of HCJFS, ProKids or other "system" providers and if so who?			

Physical/Behavioral Health	✓ yes	✓ no	✓ N/A
Youth has had a comprehensive screening to assess physical health, developmental needs, mental health and substance abuse			
Youth has been exposed to information about healthy social relationships, home safety, preventing accidents and violence			
Youth has an understanding of issues related to STI's and HIV			
Youth has the skills to maintain good emotional and physical health			
Youth has a copy of all medical, dental and mental health records			
Youth has information and appropriate understanding of any ongoing medical, dental or mental health conditions American Academy of Child & Adolescent Psychiatry (click link for families and youth) A Home Within			
Youth knows what medications (if any) he/she is currently taking Psychotherapeutic Medication Treatment Guidelines			
Youth is covered by Medicaid or another insurance plan (currently)			
Youth is covered by Medicaid or another insurance plan (once he/she emancipates from the system)			
Youth understand what (if any) SSI benefits he/she is eligible for			
Youth knows and understands when and how to seek medical attention CHECK Foster Care Center			
Health will be one focus of my work, advocacy and action planning with this youth			
Where does the youth seek medical care? What conditions and/or mental health diagnoses does youth have? What medications is youth currently prescribed? If youth is taking medications do they know names of medications and what they treat?			